List of sentences T2

**WORD ORDER ALTERNATIONS (S)**

**Particle verb alternation (SP)**

SP1: The award-winning author once said that the best advice he had ever received was simply to \_\_\_\_\_ and write.

* 1. pick up the pen
  2. pick the pen up

SP2: The scheme encourages people not to \_\_\_\_\_ , but to return them to a bottle bank for a small reimbursement.

* 1. throw away their bottles
  2. throw their bottles away

SP3: The regime \_\_\_\_\_ last year, to widespread protest.

1. brought back conscription
2. brought conscription back

SP4: There was a clear change in the test results before and after the participant \_\_\_\_\_ .

1. took off the glasses
2. took the glasses off

SP5: The woman accidentally \_\_\_\_\_ , spilling water over herself.

1. knocked over the glass
2. knocked the glass over

SP6: The medication \_\_\_\_\_ so that the body can easily absorb them.

1. breaks down harmful molecules
2. breaks harmful molecules down

**Dative alternation (SD)**

SD1: It was argued that the suspect handed \_\_\_\_\_ just minutes before the incident.

1. Smith the letter
2. the letter to Smith

SD2: Nonetheless, this unforeseen event gave \_\_\_\_\_ as he pressed on with his agenda.

1. Henry the advantage
2. the advantage to Henry

SD3: On the contrary, the historian gave \_\_\_\_\_ for her breakthrough.

1. Sullivan the credit
2. the credit to Sullivan

SD4: His failure handed \_\_\_\_\_ , and he seized it without hesitation.

1. Thompson an opportunity
2. an opportunity to Thompson

SD5: The research assistant then gave \_\_\_\_\_ : keep the reward, or trade it for an unknown item.

1. Amy a choice
2. a choice to Amy

SD6: It was argued that this division within the ranks gave \_\_\_\_\_ and therefore contributed to the overall change in strategy.

1. Wilson the initiative
2. the initiative to Wilson

**Genitive alternation (SG)**

SG1: Observers have long questioned the \_\_\_\_\_ .

* 1. legal status of the company
  2. company’s legal status

SG2: Grammatical information is expressed in many different ways across the \_\_\_\_\_ .

* 1. languages of the world
  2. world’s languages

SG3: The option of offering a patient any experimental treatment is dependent on \_\_\_\_\_ .

1. the general health of that patient
2. that patient’s general health.

\*SG3 MUST FOLLOW ALL SD SENTENCES

SG4: The new education policy has stalled in the Senate, but \_\_\_\_\_ are still hopeful of movement in the coming weeks.

1. proponents of the bill
2. the bill’s proponents

SG5: In this type of study, the responses elicited could be influenced by the \_\_\_\_\_ towards the participant.

1. attitude of the researcher
2. researcher’s attitude

\*SG5 MUST FOLLOW LT

SG6: Indeed, similar imagery can be found throughout \_\_\_\_\_ .

1. the works of Shakespeare
2. Shakespeare’s works

**Spray alternation (SS)**

SS1: Nevertheless, the company has continued to spray \_\_\_\_\_ , despite the ongoing protests.

* 1. pesticides on the fields
  2. the fields with pesticides

SS2: The next step is to spray \_\_\_\_\_ and observe their development over the following 48 hours.

1. water on the specimens
2. the specimens with water

**Proper name alternation (SN)**

SN1: Indeed, \_\_\_\_\_ makes no such assurances regarding delivery times.

* 1. Ikea’s website
  2. the Ikea website

SN2: This year, \_\_\_\_\_ made the headlines for all the right reasons.

1. England’s goalkeeper
2. the England goalkeeper

**WORD CHANGE ALTERNATIONS (L)**

**Relative pronouns (LR)**

LR1: This is just one of several factors \_\_\_\_\_ may affect the efficacy of the treatment.

* 1. that
  2. which

LR2: His long absence undid much of the progress \_\_\_\_\_ had brought the town into competition with its neighbours.

1. that
2. which

LR3: His interpretation displayed little understanding of the law \_\_\_\_\_ regulates contracts of this kind.

1. that
2. which

***toward/towards* (LT) – must precede SG5**

LT1: While her writings do sometimes tend \_\_\_\_\_ the subjective, significant insight can be gleaned from her work.

* 1. toward
  2. towards

***instead of/rather than* (LI)**

LI1: The villagers reverted to hunting, \_\_\_\_\_ trying to produce the required food purely from farming and agriculture.

1. instead of
2. rather than

***more than/over* (LM)**

LM1: At its height, the company employed \_\_\_\_\_ 200 workers.

* 1. morethan
  2. over

***half/half of* (LPOH)**

LPOH: The situation has already affected around \_\_\_\_\_ the population.

* 1. half
  2. half of

***outside/outside of* (LPOO)**

LPOO: In 2014, new guidance was published regarding the recommended hours of physical activity \_\_\_\_\_ school.

* 1. outside
  2. outside of

***except/except for* (LPOE)**

LPOE: Every area of the company experienced an increase in productivity \_\_\_\_\_ the R & D department, which is yet to implement the new system.

* 1. except
  2. except for

***compare to/compare with* (LPCC)**

LPCC: The experimental results were then \_\_\_\_\_ the theoretical data.

* 1. compared with
  2. compared to

***help* + V/*help to* + V (LIH)**

LIH1: The present paper suggests that psychological analysis can \_\_\_\_\_ explain the recent upturn in hate speech across the USA.

* 1. help
  2. help to

LIH2: Forethought and attention to detail in the design of the coding \_\_\_\_\_ reduce noise in the output.

1. helps
2. helps to

***try and/try to* (LIT)**

LIT1: The local population did everything they could to \_\_\_\_\_ protect themselves from the foreign invaders, but it was insufficient.

* 1. try to
  2. try and

LIT2: The relevant parties would then discuss whether to \_\_\_\_\_ persuade member states to ratify the amendment.

1. try and
2. try to

***with no/without any* (LNW)**

LNW1: The executives pushed ahead with the plan, \_\_\_\_\_ regard for the emotional wellbeing of those involved.

* 1. with no
  2. without any

LNW2: A number of subjects described experiencing a loss of consciousness \_\_\_\_\_ warning.

1. with no
2. without any

***un*-/*not* (LNU)**

LNU1: The report concluded that this kind of prejudice was \_\_\_\_\_ by evidence-based arguments.

* 1. unaffected
  2. not affected

LNU2: As multiple papers have noted, this methodology is \_\_\_\_\_ for studies taking place in certain territories.

1. unsuitable
2. not suitable

**Practice sentence – not included in analysis:**

It was found that there was a high level of variability \_\_\_\_\_ respondents.

1. among
2. amongst

Round 2 order:

|  |
| --- |
| 1. LR2 |
| 1. SG6 |
| 1. SD5 |
| 1. LPOE |
| 1. SS1 |
| 1. LI1 |
| 1. SD1 |
| 1. LNU1 |
| 1. SP4 |
| 1. LIH1 |
| 1. SD3 |
| 1. SN1 |
| 1. LIT2 |
| 1. SP5 |
| 1. SG4 2. LNW1 |
| 1. SD4 |
| 1. LR1 |
| 1. SP6 |
| 1. LNU2 |
| 1. LIH2 |
| 1. SS2 |
| 1. LPOH |
| 1. SG2 2. LIT1 |
| 1. SG1 |
|  |
| 1. SD2 |
| 1. LPOO |
| 1. SP2 |
| 1. LT1 \*must precede SG5 |
| 1. SP3 |
| 1. SN2 |
| 1. LPCC |
| 1. LR3 |
| 1. SD6 |
| 1. LNW2 |
| 1. SG3 \*after SD |
| 1. LM1 |
| 1. SP1 |
| 1. SG5 \*after LT1 |